

# 4t EP

Llinatges: \_\_\_\_\_

Nom: \_\_\_\_\_

Curs: 4t EP                      Grup: \_\_\_\_\_

Centre: \_\_\_\_\_

**AVALUACIONS DE DIAGNÒSTIC 2009-2010**

**MODEL 3**

**COMPETÈNCIA EN COMUNICACIÓ LINGÜÍSTICA**

**LLENGUA ANGLESÀ**

**ENG**



**Govern de les Illes Balears**

Conselleria d'Educació i Cultura

Institut d'Avaluació i Qualitat del Sistema Educatiu



## INSTRUCCIONS

En aquesta prova escoltaràs primer uns textos orals i al mateix temps hauràs de contestar unes preguntes. Després llegiràs una sèrie de textos i hauràs de respondre les preguntes que se't facin. Pot ser que alguns apartats et resultin fàcils i altres més difícils. Recorda que has de llegir cada pregunta atentament.

Et demanaran que responguis diferents tipus de preguntes. Algunes tendran quatre respostes possibles. Has d'escollir la correcta i encerclar la lletra que hi ha al costat. Cada apartat conté un exemple que mostra com ho has de fer.

Si decideixes canviar la resposta a una pregunta, marca amb una **X** la teva primera tria i encercla després la resposta correcta.



### RECORDA:

Tens **una hora** per fer aquesta prova.

Treballa de pressa sense perdre el temps.

**La primera part de la prova consisteix a escoltar uns textos. Posa molta atenció perquè puguis respondre les preguntes que estan relacionades amb el que sentiràs.**

***PASSA LA PÀGINA I ESCOLTA ATENTAMENT!***



**ORAL COMPREHENSION****Listening 1. Young people.**

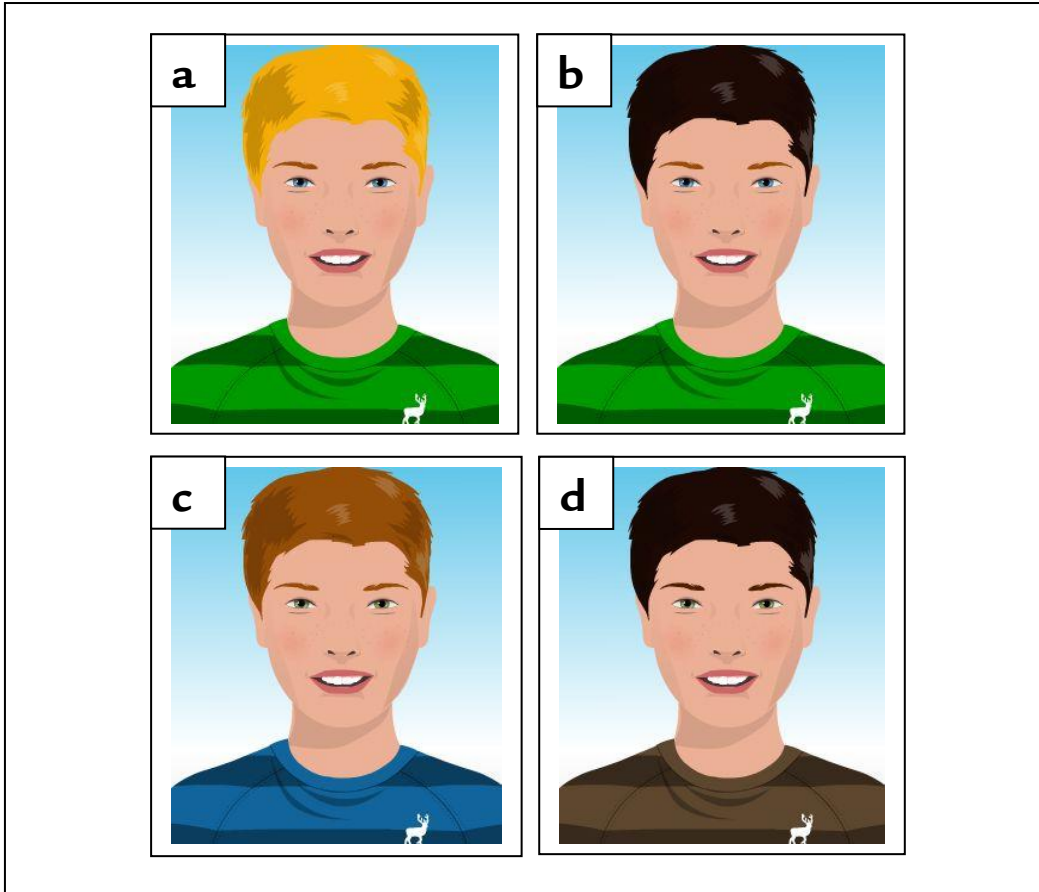
Look at the pictures, listen and look at the example.

Example:

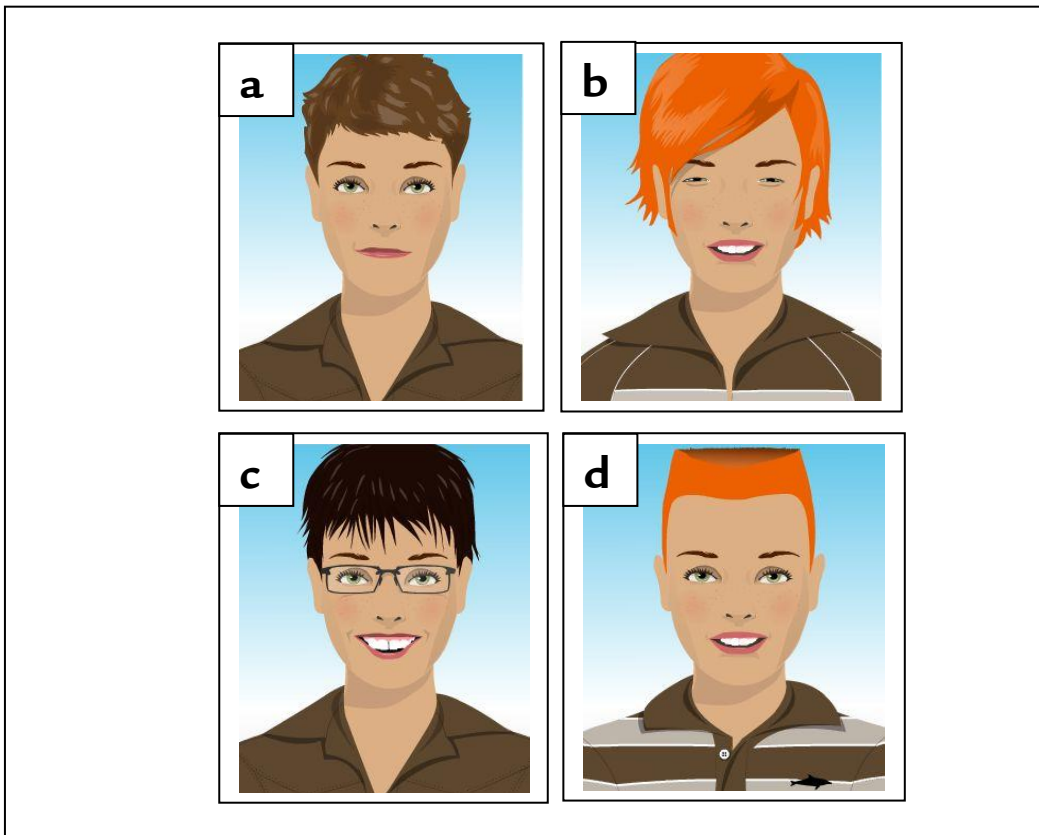
The image shows four illustrations of young women, each in a separate box. The boxes are labeled 'a', 'b', 'c', and 'd'.  
- Box 'a': A young woman with long, wavy blonde hair and freckles, wearing a plaid halter top.  
- Box 'b': A young woman with short, straight brown hair and freckles, wearing a plaid halter top.  
- Box 'c': A young woman with short, straight black hair, wearing a blue and white plaid halter top.  
- Box 'd': A young woman with short, straight black hair, bangs, and red-rimmed glasses, wearing a blue and white plaid halter top. A pencil is pointing to the label 'd'.

Now, listen again and circle the correct picture.

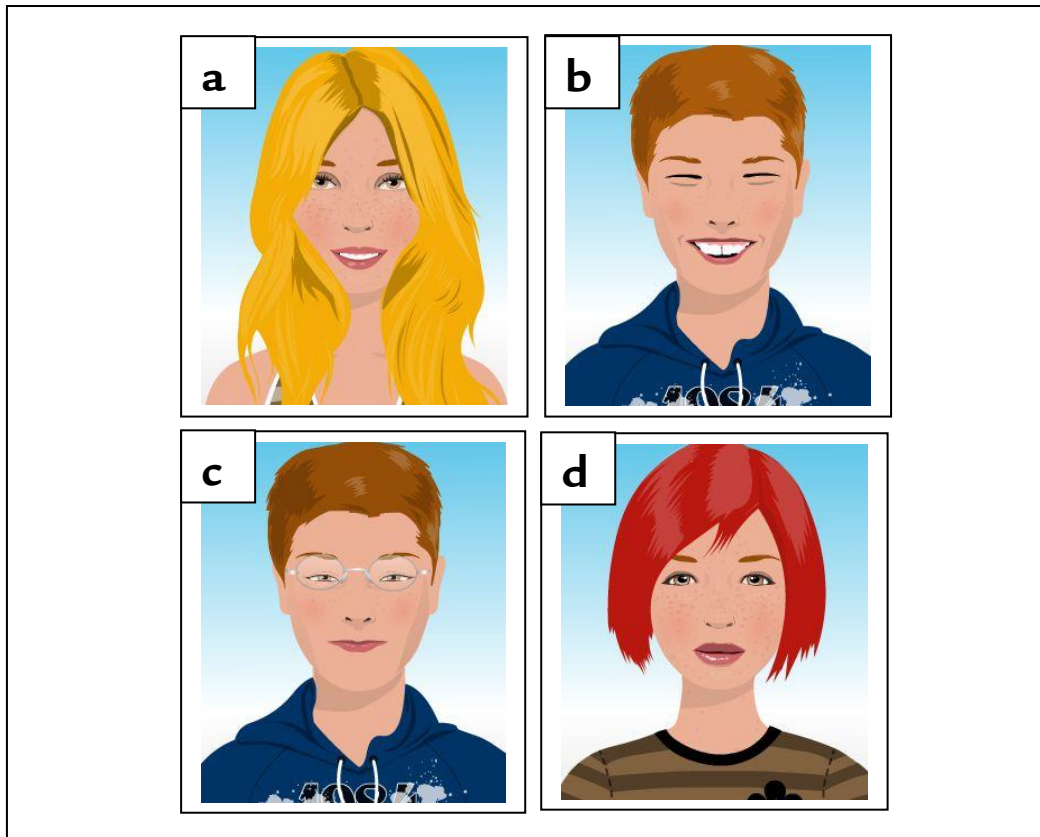
1.



2.





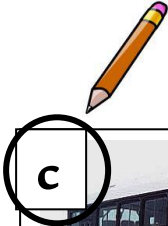


3.



4.







**Listening 2: Transport.****Watch at the pictures, listen and look at the example.****Example:**





<b>a</b> 	<b>b</b> 
 <b>c</b> 	<b>d</b> 

**Now, listen again and circle the correct picture.**

5.

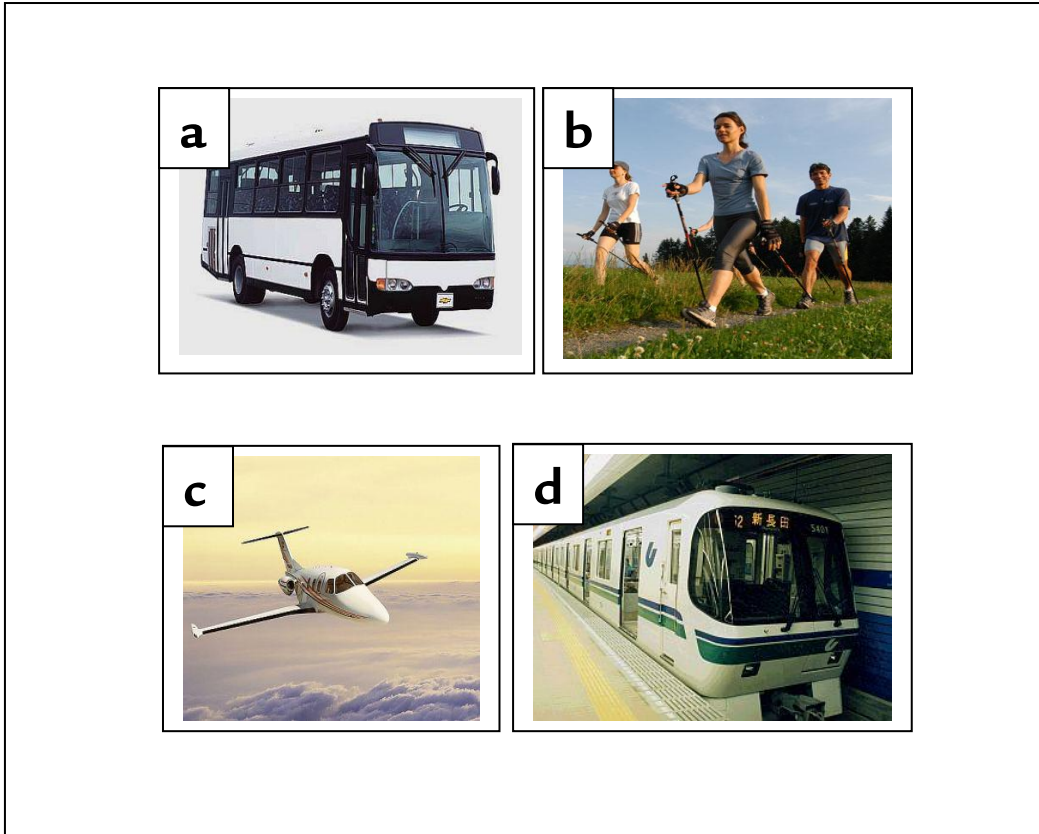
<b>a</b> 	<b>b</b> 
<b>c</b> 	<b>d</b> 

6.

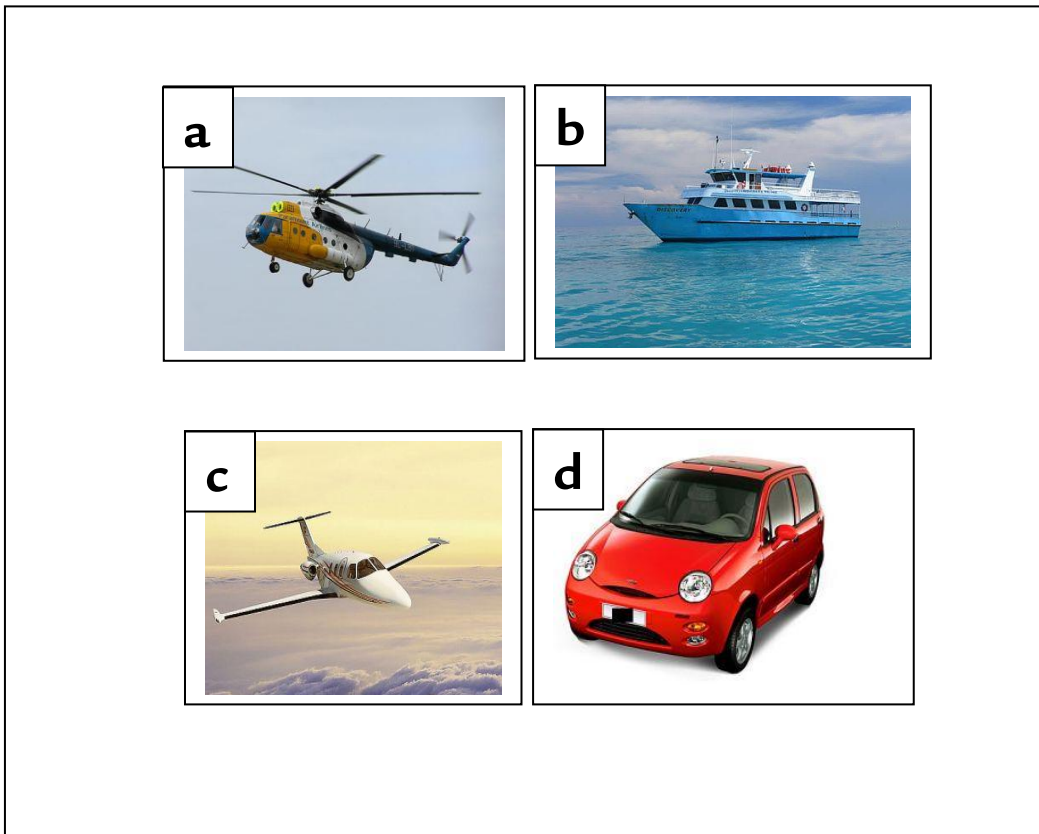
<b>a</b> 	<b>b</b> 
<b>c</b> 	<b>d</b> 



7.



8.



**Listening 3: Actions.**

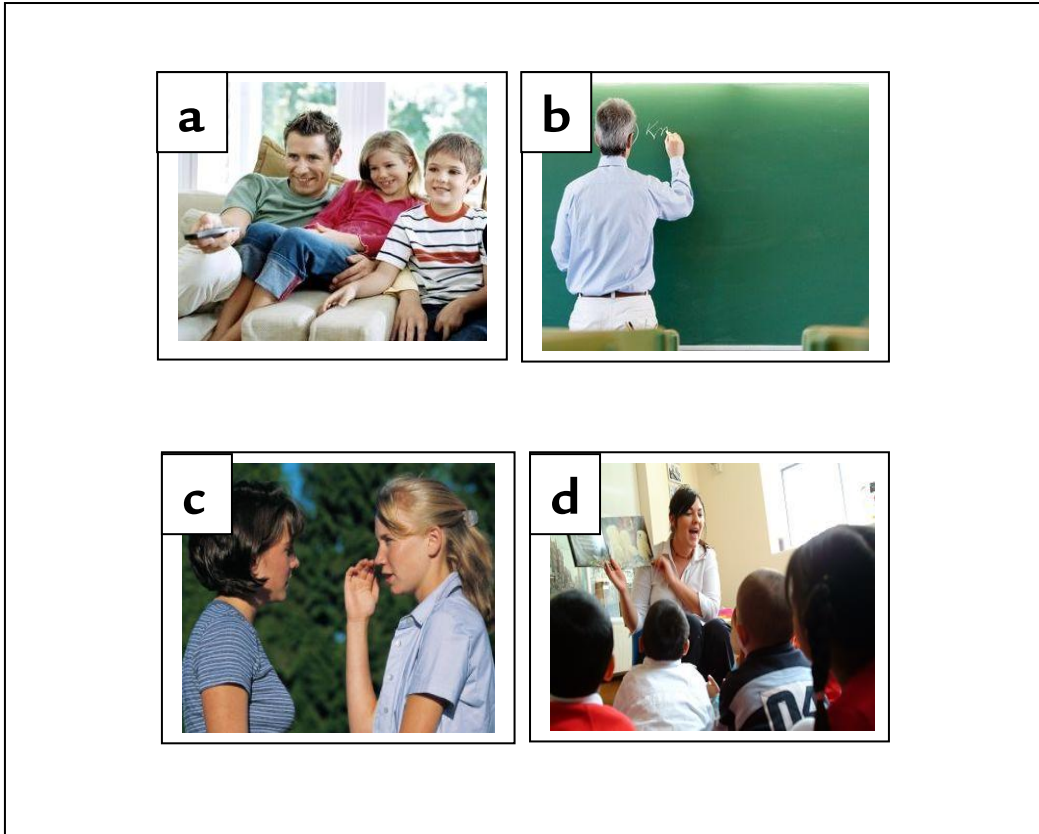
Look at the pictures, listen and look at the example.

Example:

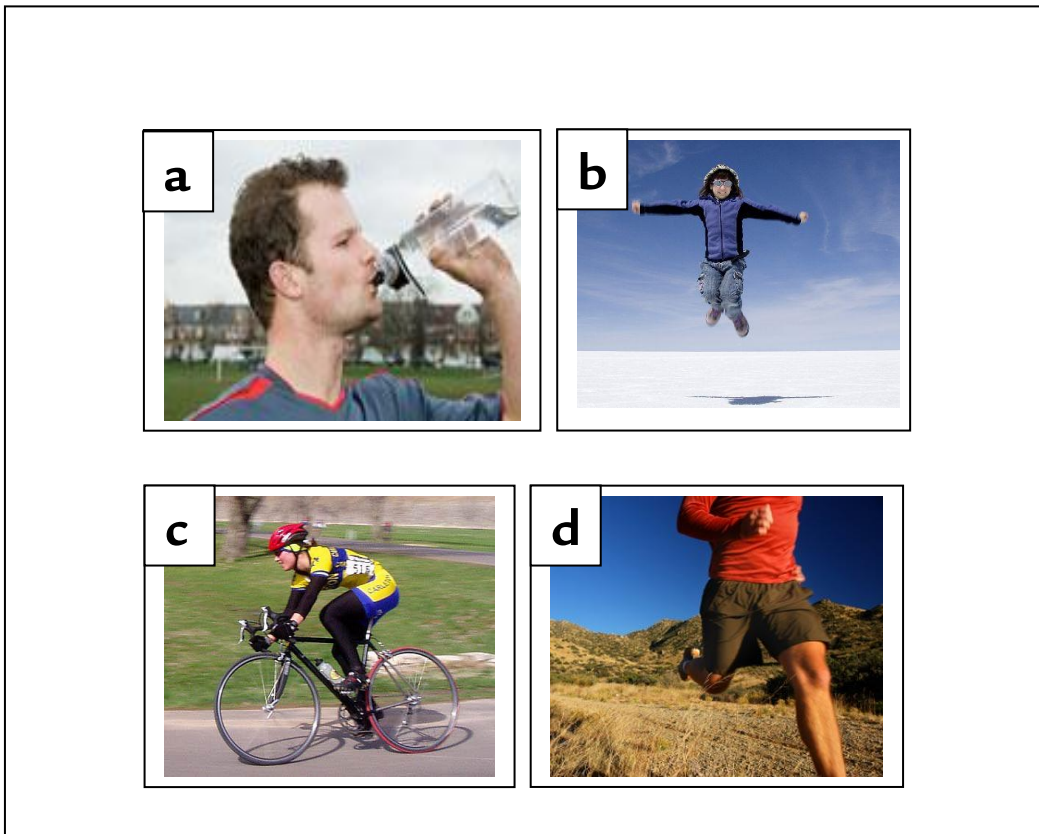
The image contains four smaller images arranged in a 2x2 grid within a larger frame. Each image is labeled with a letter in a small white box in its top-left corner. Image 'a' shows a baby in white clothing crawling on a bed with blue and white striped bedding. Image 'b' shows a young boy in a yellow shirt and orange shorts walking on a balcony with a white railing. Image 'c' shows a young boy in a pool with orange arm floaties; the letter 'c' is circled in black, and a pencil icon is positioned above it. Image 'd' shows a child in a blue jacket jumping in the air against a blue sky.

Now, listen again and circle the correct picture.

9.



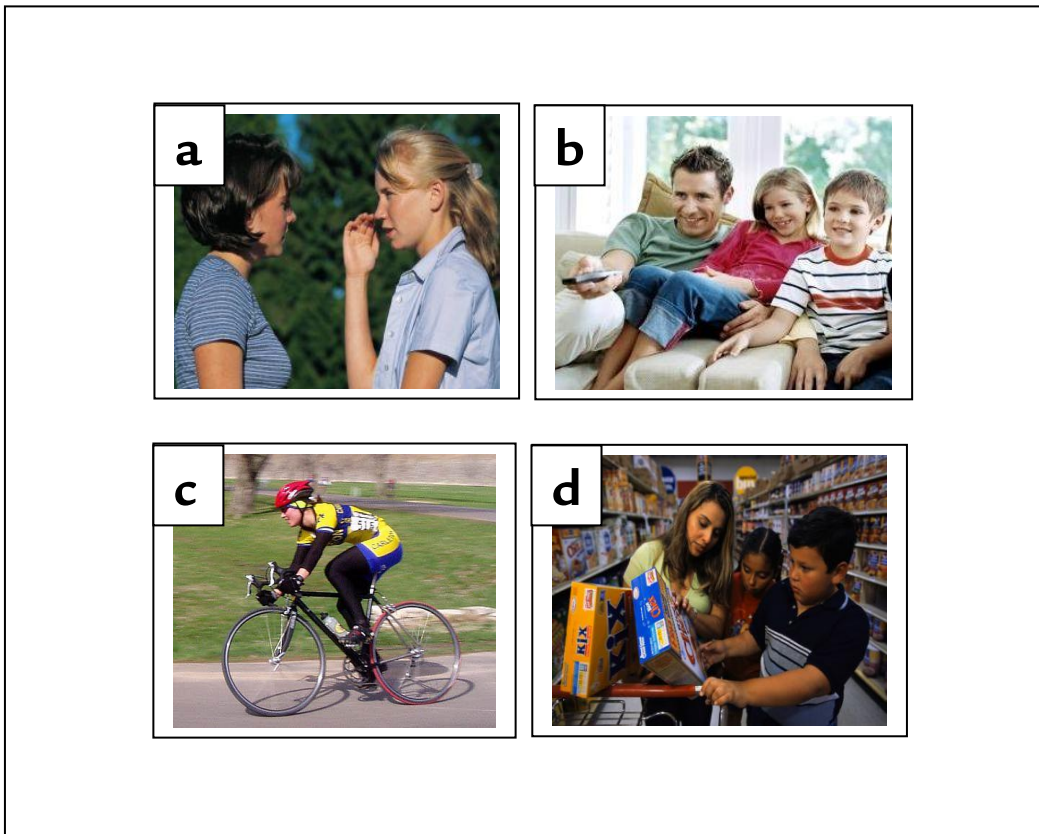
10.



11.



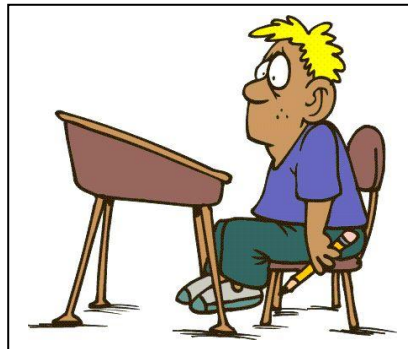
12.



**WRITING**

**Writing 1: In the classroom.**

Complete the conversation with the words corrected. Look at the example.



*Example*

**Teacher:** Good (~~ompiynn~~) (morning) children!

**Children:** Good morning Alice!

**Teacher:** Open your books at page twenty, (13) (pelsae).....  13

That's lesson 4.

**Teacher:** Have you got a (14) (pnlice)..... and  14

a (15) (urrebb).....on your desk?  15

**Children:** Yes, Alice!

**Teacher:** You need also a pen, a (16) (urler).....  16

and some colours.

**Tom (a boy ):** What colours do we need, Alice?

 17

**Teacher:** You need blue, red, (17) (rgnee).....,

 18

(18) (yollew)..... 26and (19) (back).....

 19

**Tom:** Alice, I'm (20) (orrys)..... I haven't got blue.

 20

**Teacher:** Here's a blue pencil for you, Tom.

**Tom:** (21) (ahTnk ouy)..... very much, Alice.

 21

**Teacher:** All right! Ready to start with the first

(22) (catyivti).....?

 22

**Children:** Yes, Alice !

**READING****Reading 1. My school.**

Read this text and circle the correct answer.

**Centre de Primària Antoni Valeri.**

**Carrer Major, 12. Son Torrent.**



My school is near the city.

Twenty teachers work at the school.

There is a computer in each classroom.

This year the school has fifty students between the ages of six and twelve.

The school includes a hall, a gym and a playground.

My school provides other activities such as music, theatre and festivals.

My classroom is on the first floor.

**Example:**

**My school is...**

- A. on a mountain.
- B. in front of a tree.
- C. near the city.
- D. behind a building.



Now, read the text and circle the correct answer.

**23. How many students does the school have?**

- A. 50.
- B. 40.
- C. 20.
- D. 60.

**24. There are computers...**

- A. in the gym.
- B. in the playground.
- C. in all the classrooms.
- D. in the hall.

**25. The text is about...**

- A. activities.
- B. an academy.
- C. a primary school.
- D. a secondary school.

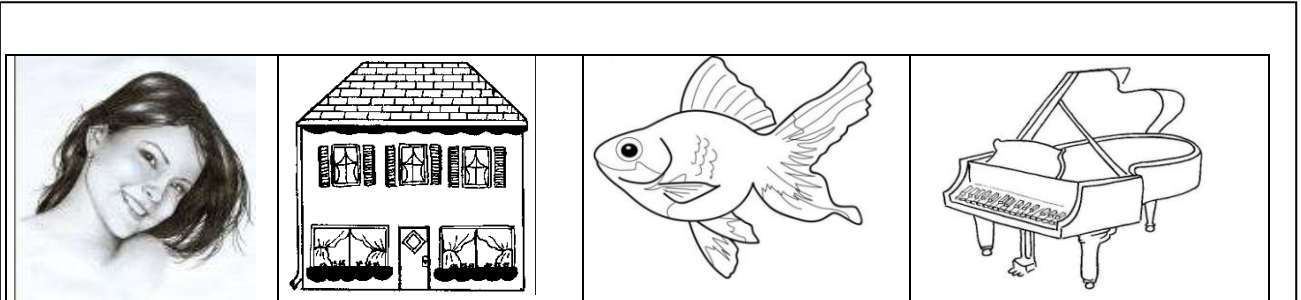
**26. Look at the picture of my school. The weather is...**

- A. cloudy.
- B. stormy.
- C. windy.
- D. sunny.



**Reading 2. Tina's letter.**

Read the text and choose the correct answer following the example.



Hi, my name's Tina. I live in a small city called New Village. I live with my mum, my dad, my brother Andy and my granny. My house is not very big and it has a little garden. We have many pets because we love animals. We've got a dog, two cats, a hamster, a rabbit, four birds and a goldfish. I go to piano lessons every Tuesday afternoon. My brother doesn't like music and he goes skating in the park. My mum is a good tennis player but my dad prefers reading books. My granny makes delicious chocolate cakes. We all love granny's cakes, yummy !!  
Bye for now.....Tina

**Example:**

- A. Tina's house has got a pool.
- B. Tina's house has got a big garden.
- C. Tina's house is very big.
- D. Tina's house is in New Village.



**27. Choose the correct answer.**

- A. Andy likes music.
- B. Andy loves drawing.
- C. Andy is Tina's cousin.
- D. Andy is a skater.

**28. Choose the correct answer.**

- A. Tina goes to piano lessons at night.
- B. She doesn't like music.
- C. She can play music.
- D. She skates in the park.

**29. Choose the correct answer.**

- A. They've got six pets.
- B. They've got no pets.
- C. They've got ten pets.
- D. They don't like pets.



