

Llinatges: \_\_\_\_\_

Nom: \_\_\_\_\_

Curs: 4t EP      Grup: \_\_\_\_\_

Centre: \_\_\_\_\_

AVALUACIONS DE DIAGNÒSTIC 2008-2009

**MODEL 2**

COMPETÈNCIA EN COMUNICACIÓ LINGÜÍSTICA  
LLENGUA ANGLESA

ANG



Govern  
de les Illes Balears

Institut d'Avaluació  
i Qualitat del Sistema Educatiu

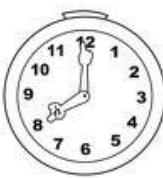


## INSTRUCCIONS

En aquesta prova escoltaràs primer uns textos orals i al mateix temps hauràs de contestar unes preguntes. Després llegiràs una sèrie de textos i hauràs de respondre les preguntes que se't facin. Pot ser que alguns apartats et resultin fàcils i altres més difícils. Recorda que has de llegir cada pregunta atentament.

Et demanaran que responguis diferents tipus de preguntes. Algunes tendran quatre respostes possibles. Has d'escollir la correcta i encerclar la lletra que hi ha al costat. Cada apartat conté un exemple que mostra com ho has de fer.

Si decideixes canviar la resposta a una pregunta, marca amb una **X** la teva primera tria i encercla després la resposta correcta.



### RECORDA:

Tens **una hora** per fer aquesta prova.

Treballa de pressa sense perdre el temps.

La primera part de la prova consisteix a escoltar uns textos. Posa molta atenció perquè puguis respondre les preguntes que estan relacionades amb el que sentiràs.

**PASSA LA PÀGINA I ESCOLTA ATENTAMENT!**

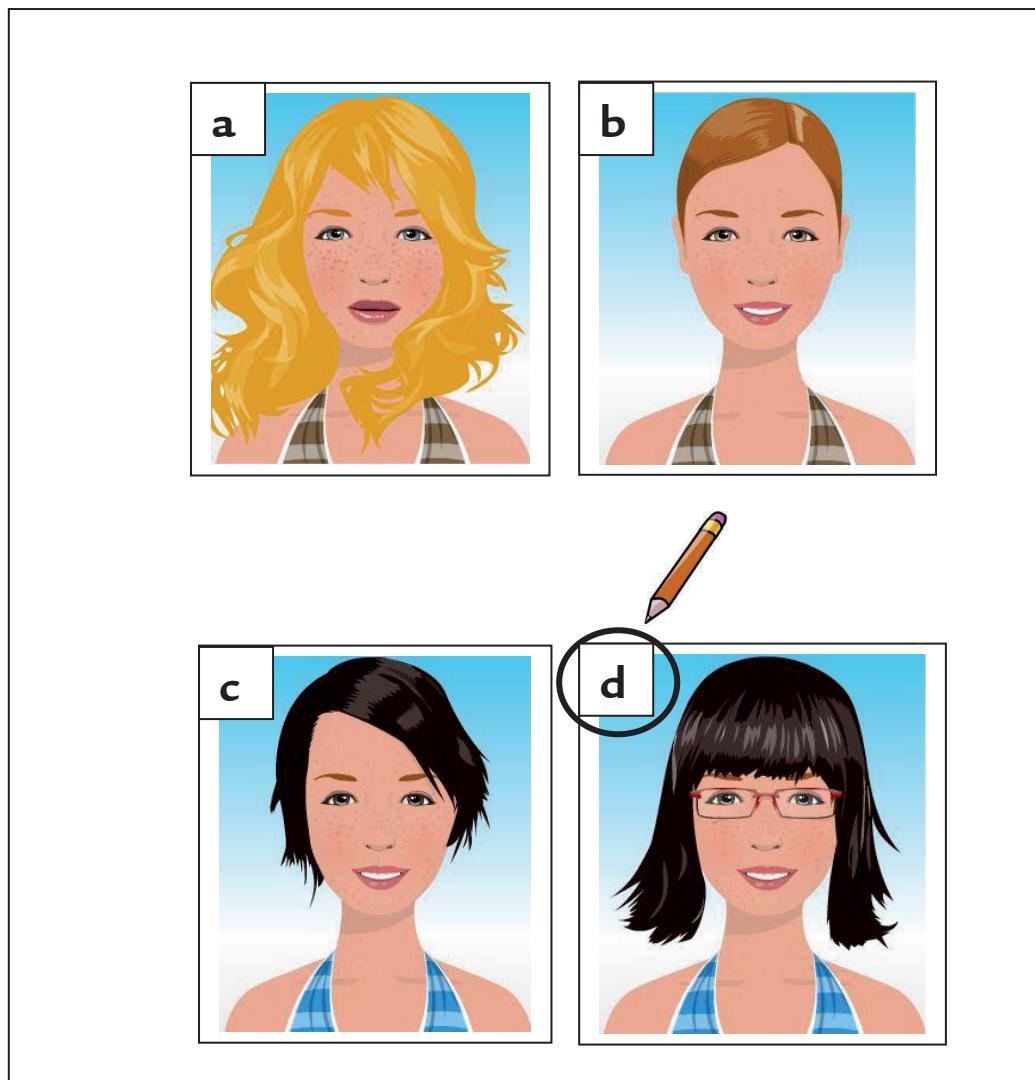


## ORAL COMPREHENSION

### Listening 1. Young people

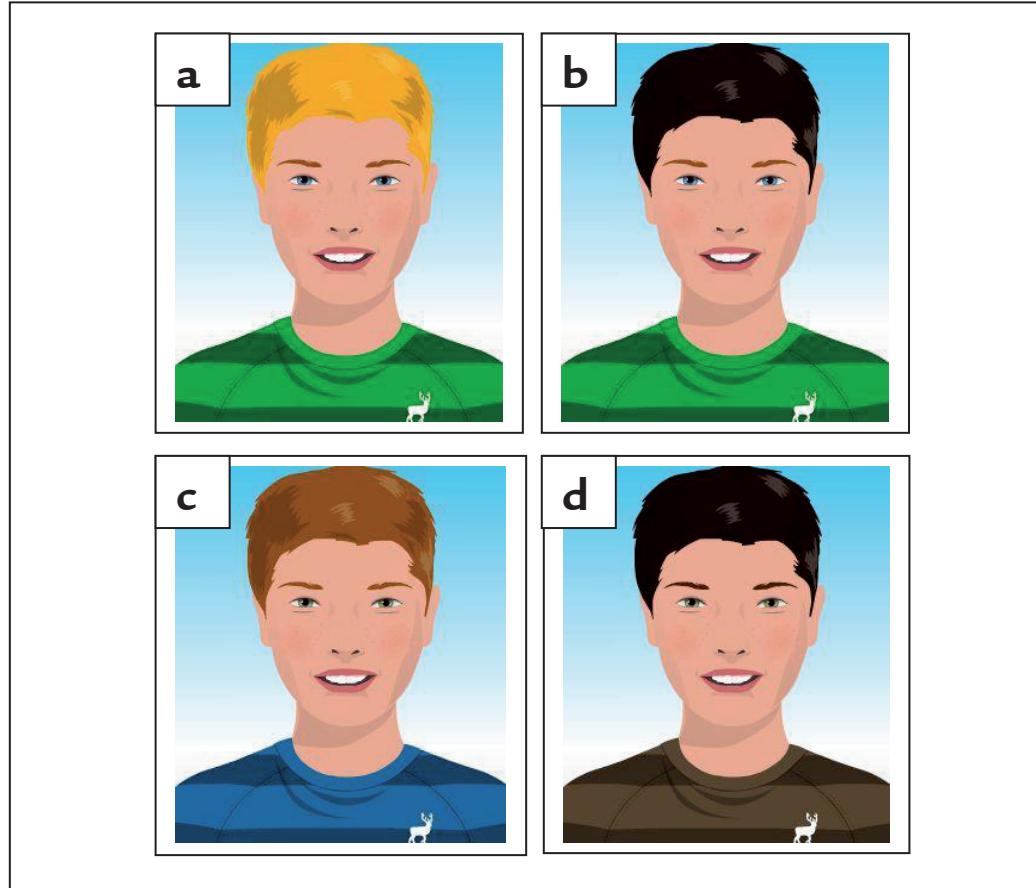
Look at the pictures, listen and look at the example.

**Example:**

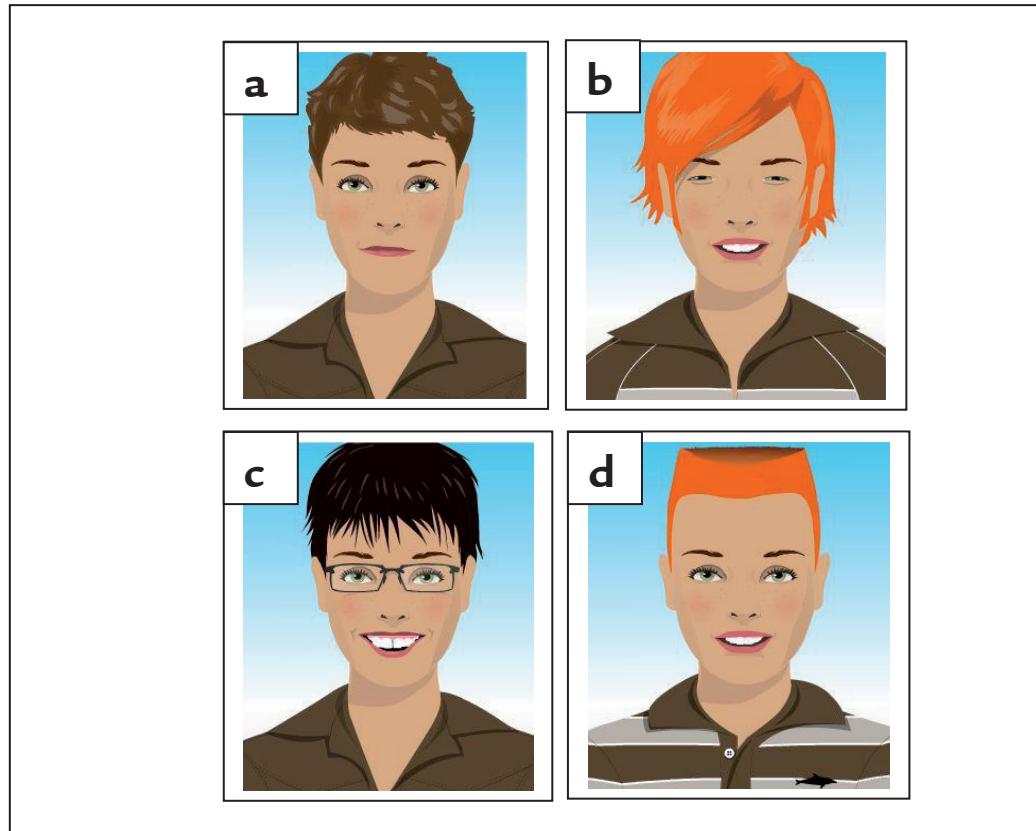


Now, listen again and circle the correct picture.

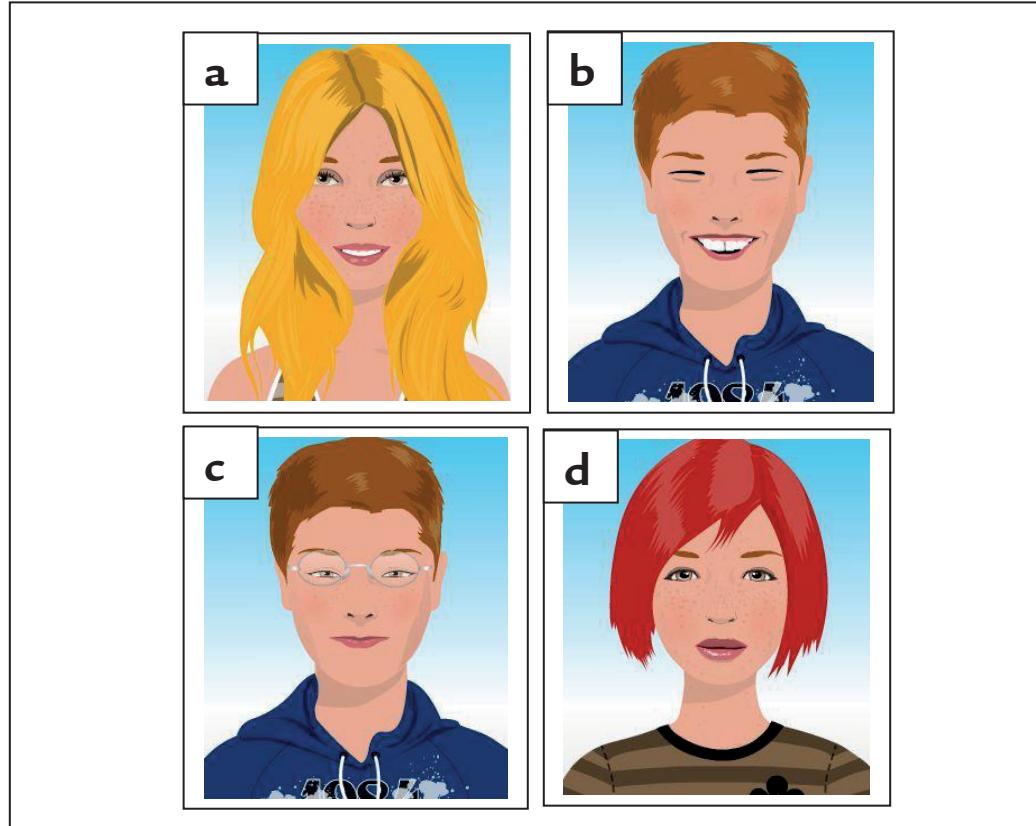
1.



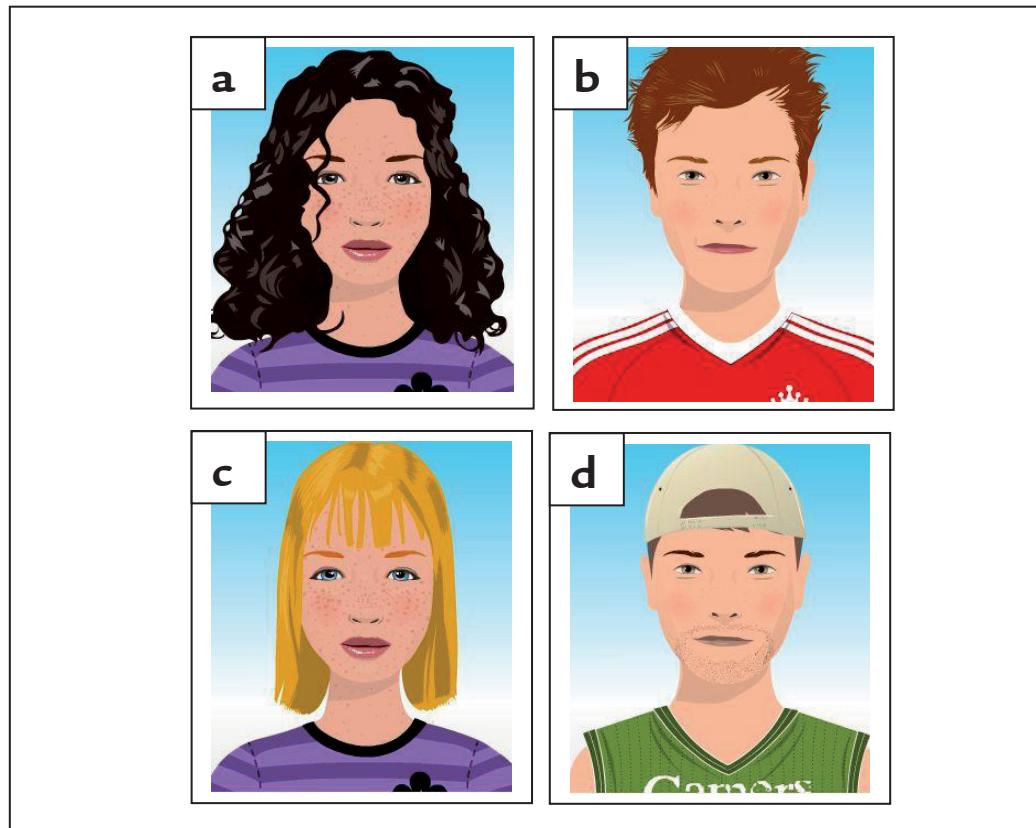
2.



3.



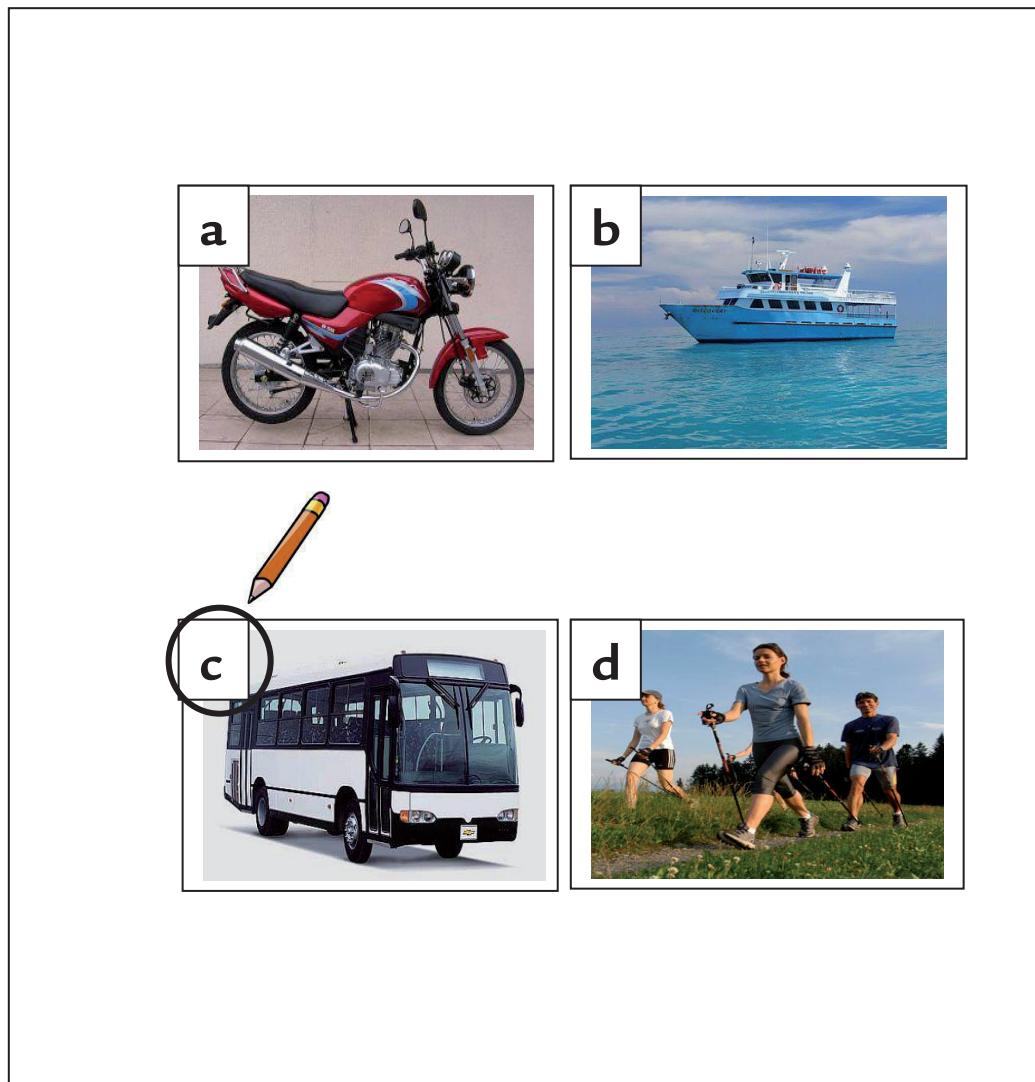
4.



**Listening 2: Transport.**

Look at the pictures, listen and look at the example.

**Example:**



Now, listen again and circle the correct picture.

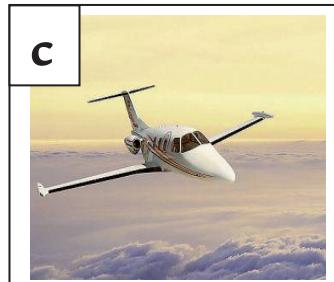
5.



6.

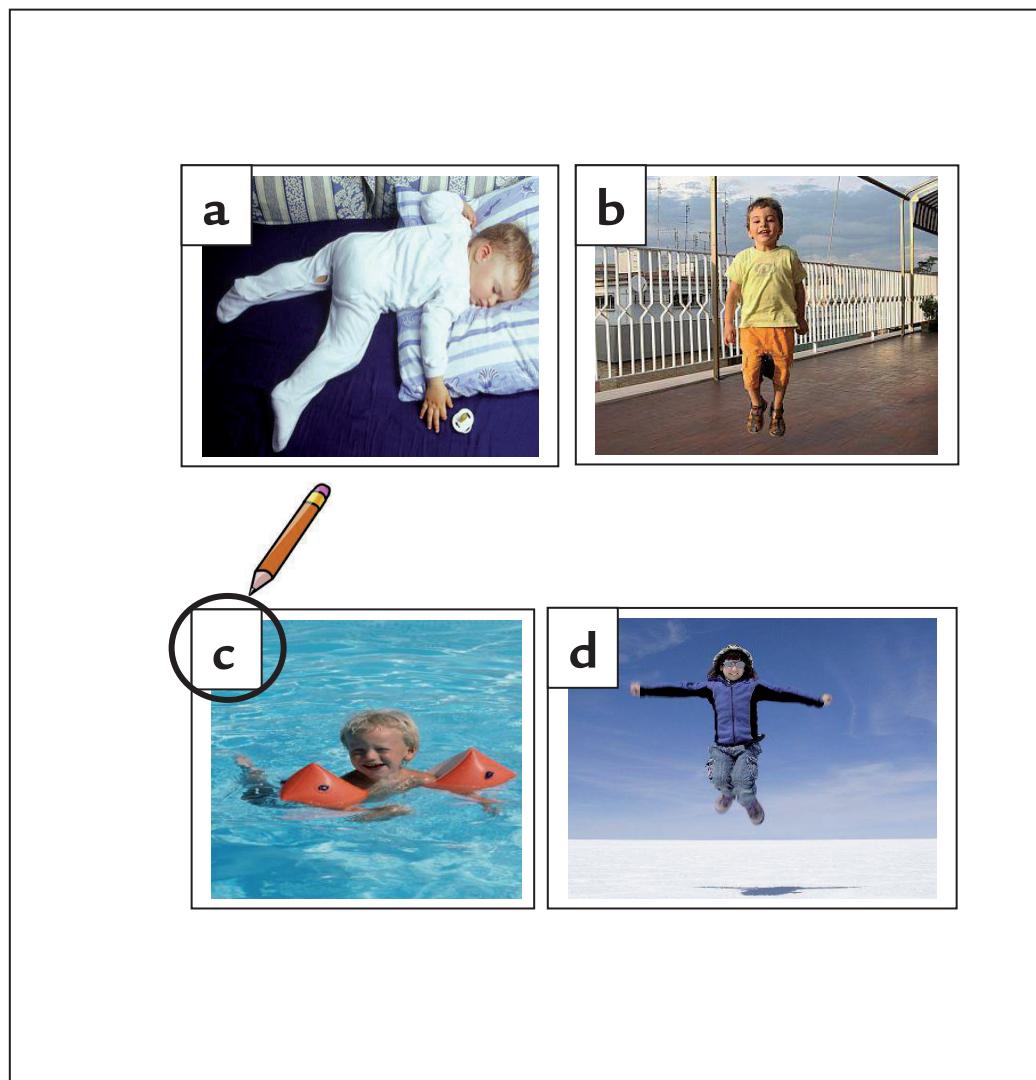


7.

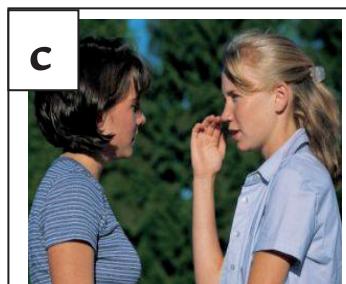
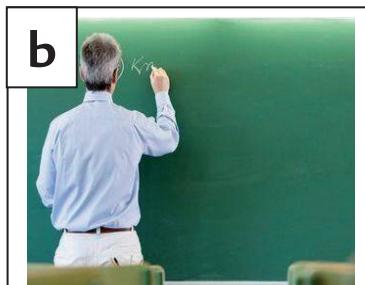


8.



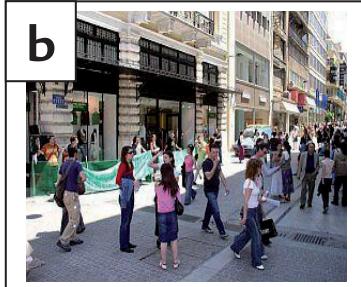
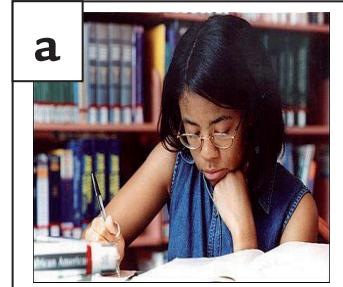
**Listening 3: Actions.****Look at the pictures, listen and look at the example.****Example:****Now, listen again and circle the correct picture.**

9.



10.



**11.****12.**

## READING

### Reading 1. My school.

Read this text and circle the correct answer.

**Centre de Primària Antoni Valeri.**

**Carrer Major, 12. Son Torrent.**

My school is near the city.

Twenty teachers work at the school.

There is a computer in each classroom.

This year the school has fifty students between the ages of six and twelve.

The school includes a hall, a gym and a playground.

My school provides other activities such as music, theatre and festivals.

My classroom is on the first floor.



**Example:**

**My school is...**



- A. on a mountain.
- B. in front of a tree.
- C. near the city.
- D. behind a building.

Now, read the text and circle the correct answer.

**13. How many students does the school have?**

- A. 50.
- B. 40.
- C. 20.
- D. 60.

**14. There are computers...**

- A. in the gym.
- B. in the playground.
- C. in all the classrooms.
- D. in the hall.

**15. The text is about...**

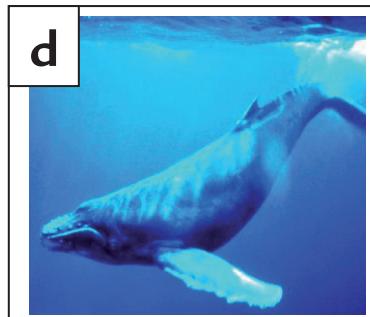
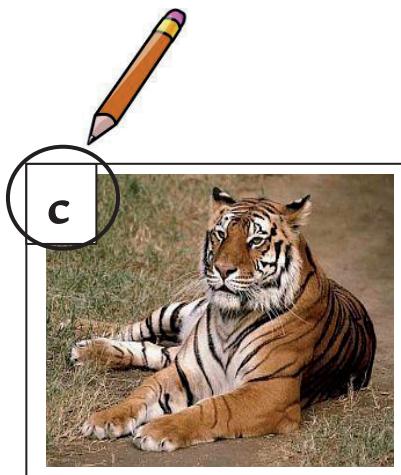
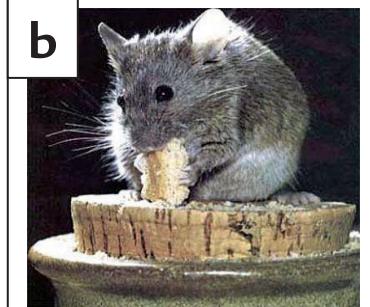
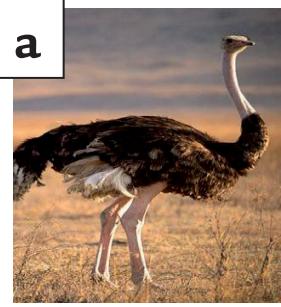
- A. activities.
- B. an academy.
- C. a primary school.
- D. a secondary school.

**16. Look at the picture of my school. The weather is...**

- A. cloudy.
- B. stormy.
- C. windy.
- D. sunny.

**Reading 2. Animals.****Look at the example.****Example:**

It is a wild and strong animal.  
It lives in the jungle  
It eats meat



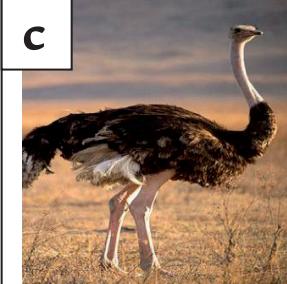
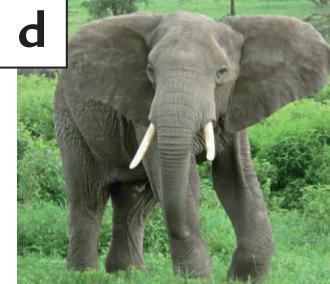
c

d

**Read the text and circle the correct answer.**

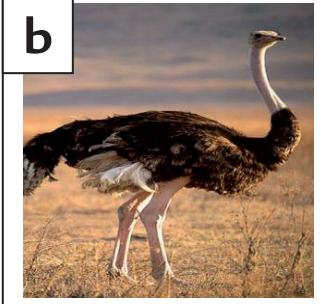
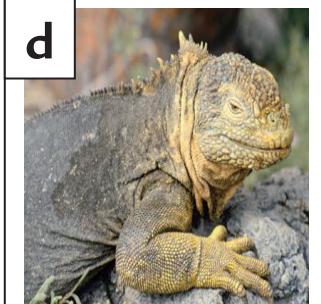
17.

**It's big and fat. It eats leaves.  
It's got a trunk and two big ears.  
It lives in the savannah.**

**a****b****c****d**

18.

**It's very little.  
It leaves in the country or in houses.  
It likes cheese very much.**

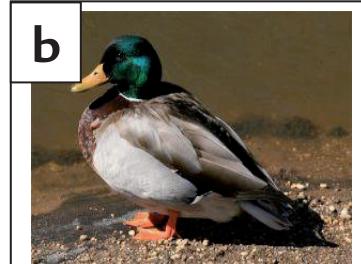
**a****b****c****d**

**19.**

**It's very big.**

**It leaves in the sea.**

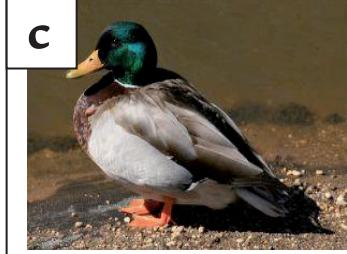
**It can swim long distances and sing.**

**a****b****c****d****20.**

**It lives in rivers.**

**It eats other animals.**

**It's got a big mouth with sharp teeth.**

**a****b****c****d**

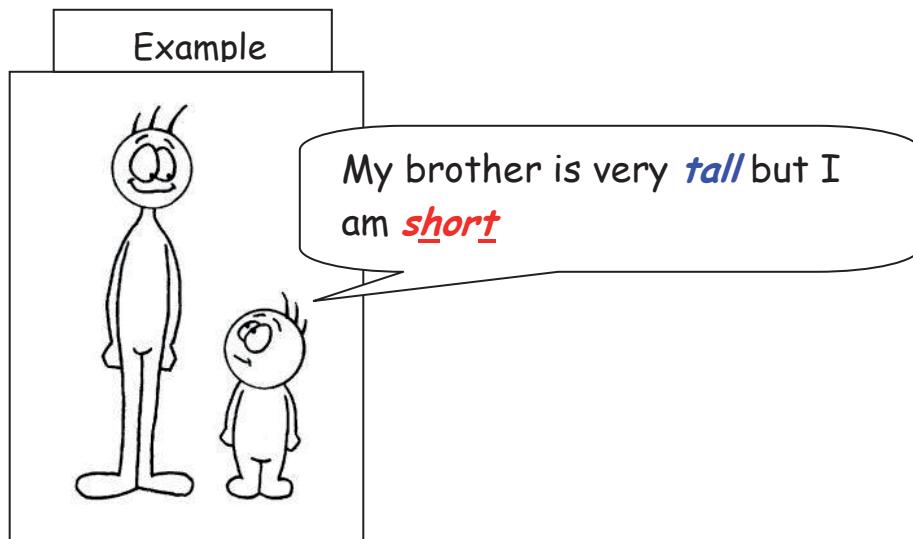
21. Now answer this question about you.  
How old are you?

.....

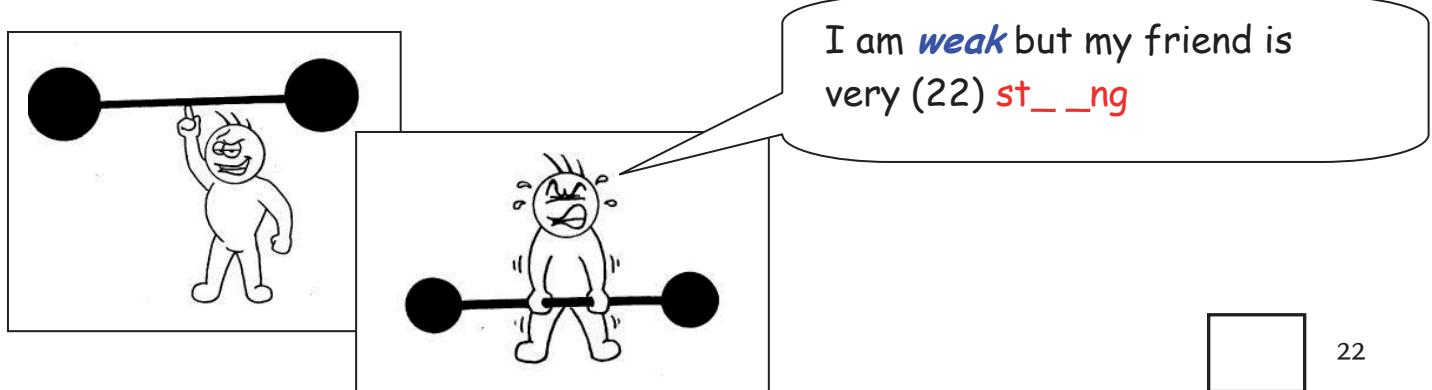
## WRITING

Writing 1: Opposites.

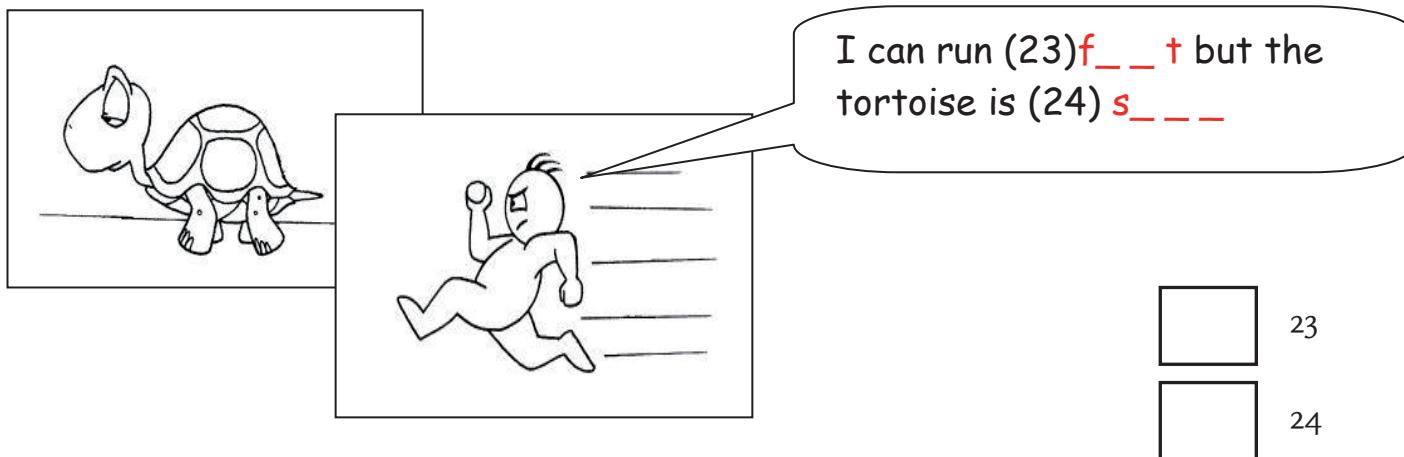
Fill in the blanks. Look at the example.



22.



23. – 24.



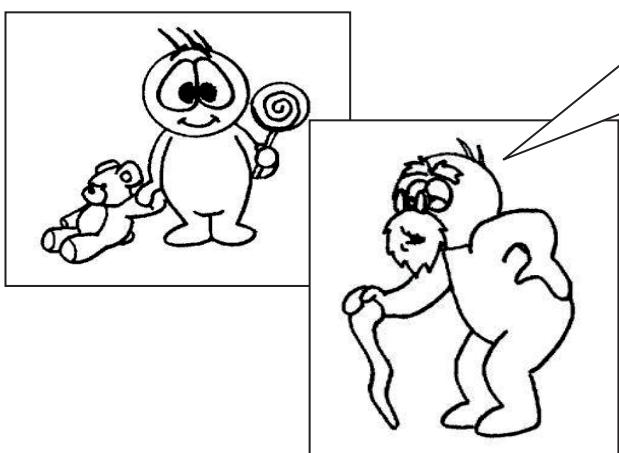
25. – 26.



27.- 28.



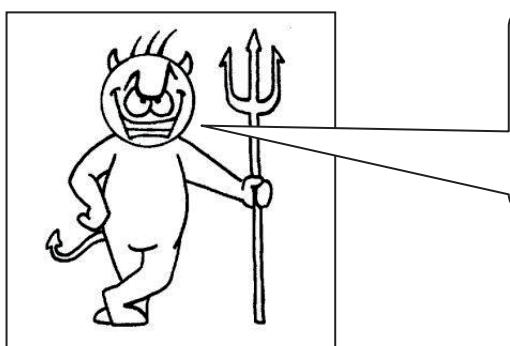
29. - 30.



I am 82. I'm very (29) \_\_\_\_\_.  
The little baby is only 2. He's very  
(30) \_\_\_\_\_.

 29  
 30

31.



Hi children. I'm a devil.  
Ha ha ha!  
I am very (31) \_\_\_\_\_.  
Be **good!** Goodbye!

 31